Model:

Emphasize intangibles, build a better culture.

Pillars of Competition, Fun and Trust

Pirate Core Values: (Passion Integrity Respect Accountability Toughness Excellence) 3rd-6th grade:

- -Skill Clinics
- -Camps
- -Contact between high school players, coaches with younger players in the program
- -promoting teams, players on social media
- -3 on 3. 5 on 5 tournaments
- -A 7th and 8th grade club team
- -Teams for 3rd-6th grade with coaches bought in to the mission and values of the program, from the top down
- --Alumni and community involved
- -Build a basketball vocabulary
 - -shared language, values, and philosophy from elementary to high school,

Curriculum:

A games approach to coaching.

Skills and intangibles, hard and soft skills

Blocked and random practice

Non linear pedagogy

-every athlete is unique and learning is non linear

Lots of discussions, periodization, adapting

Agel level standards

Practice templates

Skills expected at any given age

-emphasize technique and competition

Don't sacrifice long term growth for short term results

Basketball should make you better at other sports-connect athlete to body and understanding of body, space, movement

Continuity between high school and younger levels

- -teach if the same
- -use similar language
- -same points of emphasis
- -high school coaches oversea and communicate what they want from younger level

"Be great at the things that happen a lot"

- 1) Ball handling, body and ball movement
- 2) rips, pivot and jab
- 3) Change pace and change direction
- 4) Finishing-forceful-two feet, one foot, inside and outside hand, reverse finish, two foot power finish
- 5) Shooting-catching, dribble, off ball, slides and respost